Maths Medium-term Planning

Autumn Term 1 Robin Class

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| W/b | Area of maths | Main Focus |
| Ongoing | Numbers and the Number System | The children will be able to practise number formation on a regular basis. There will be opportunities to gain an understanding of:  Cardinality  Subsidising  Conservation of number  1:1 correspondence |
| Week 1  4.9.19  3 days | Number and the Number system:  NUMBER | ELG: To understand number including:  Singing number songs e.g. 5 currant buns.  To become familiar with Numicon plates and begin to build pictures with them.  To begin to count objects to 5 and then to 10. |
| Week 2  9.9.19 | Number and the Number system:  NUMBER | ELG: To understand number including:  Selects the correct numeral to represent 1 - 5 and then 1 – 10.  Counts an irregular arrangement of up to 10 objects.  Estimates and checks by counting. |
| Week 3  16.9.19 | Number and the Number system:  NUMBER | ELG: To understand number including:  Uses the language of more or fewer to compare twos sets of objects.  Finds the total number in 2 groups by counting all of them.  Says the number that is one more than a given number. Finds one more or one less from a group of 5 objects. |
| Week 4  23.9.19 | Shape, Space and Measures:  SIZE | ELG: Children use everyday language to talk about size.  To order items by size.  To use language such as bigger, smaller, taller, shorter. |
| Week 5  30.9.19 | Shape, Space and Measures:  POSITIONAL LANGUAGE | ELG: Children use everyday language to talk about position.  To describe relative position, such as behind.  To place objects in certain positions. |
| Week 6  7.10.19 | Shape, Space and Measures:  SHAPE | ELG: Children explore characteristics of everyday objects and shapes and use mathematical language to describe them.  To name 2D shapes.  To explore shapes.  To describe shapes.  To make pictures with 2D shapes. |
| Week 7  14.10.19 | Maths Assessment | Look at gap analysis and teach areas that children were less confident in.  Areas: number, size, positional language and shape. |