Maths Medium-term Planning

Autumn Term 1 Robin Class

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| W/b | Area of maths | Main Focus |
| Ongoing | Numbers and the Number System | The children will be able to practise number formation on a regular basis. There will be opportunities to gain an understanding of:CardinalitySubsidisingConservation of number1:1 correspondence  |
| Week 14.9.193 days  | Number and the Number system: NUMBER | ELG: To understand number including:Singing number songs e.g. 5 currant buns. To become familiar with Numicon plates and begin to build pictures with them. To begin to count objects to 5 and then to 10.  |
| Week 29.9.19 | Number and the Number system: NUMBER | ELG: To understand number including: Selects the correct numeral to represent 1 - 5 and then 1 – 10.Counts an irregular arrangement of up to 10 objects.Estimates and checks by counting. |
| Week 316.9.19 | Number and the Number system:NUMBER | ELG: To understand number including: Uses the language of more or fewer to compare twos sets of objects. Finds the total number in 2 groups by counting all of them. Says the number that is one more than a given number. Finds one more or one less from a group of 5 objects. |
| Week 423.9.19 | Shape, Space and Measures: SIZE  | ELG: Children use everyday language to talk about size.To order items by size. To use language such as bigger, smaller, taller, shorter. |
| Week 530.9.19 | Shape, Space and Measures: POSITIONAL LANGUAGE | ELG: Children use everyday language to talk about position. To describe relative position, such as behind. To place objects in certain positions.  |
| Week 67.10.19 | Shape, Space and Measures: SHAPE | ELG: Children explore characteristics of everyday objects and shapes and use mathematical language to describe them. To name 2D shapes. To explore shapes. To describe shapes.To make pictures with 2D shapes.  |
| Week 714.10.19 | Maths Assessment  | Look at gap analysis and teach areas that children were less confident in. Areas: number, size, positional language and shape.  |